CHN 480/ 580 Chinese Linguistics
11569/11575

Fall 2014

Time: M/W 10:00-11:20 AM
Location: 132 GSH
Professor: Zhuo Jing-Schmidt
E-mail: zjingsch@uoregon.edu
Office Hours: T/R 10-11:30 AM and by appointment
Office: Friendly 318

Course Description

This course is designed for undergraduate and graduate students who wish to gain a deeper understanding of the Chinese language(s) from a linguistic perspective. Set in an explanatory framework based on functional cognitive linguistics, this course is intended to benefit literature oriented student, students interested in Chinese language pedagogy, and general linguistics students. It will also help learners of Mandarin Chinese as a foreign language to better understand why the language is the way it is, and to develop metalinguistic awareness that is valuable for language acquisition.

The primary goal of this general introductory course is to introduce students to various linguistic levels of Chinese, primarily the modern standard variety – Mandarin, but also its numerous regional varieties, and to provide a brief description of its history, as well as a large picture of its sociolinguistic status. Specific topics include phonetics, phonology and tones, morphology and word formation, word order and information structure, grammatical constructions, semantics, and pragmatics of Modern Mandarin; the Chinese script; dialectology and sociolinguistics. The relationship between language structure, culture, and cognition will also be a salient theme. Students will learn basic concepts and methodologies of linguistics analysis for the purpose of describing and analyzing linguistic data. By the end of the course, students are expected to (1) understand the basic linguistic categories and properties of Mandarin Chinese, (2) be able to use linguistic concepts to describe language phenomena in Mandarin Chinese (3) have basic knowledge of the history, regional varieties of Chinese, and sociolinguistic issues. Graduate students are subject to additional requirements, and will be given additional readings and assignments and extra questions in homework and exams. The working language in this class is English and fluency in Chinese is not required.

Course Materials

Books

**Additional readings (*for graduate students) are available on Blackboard as PDF files.**


2.2 The Chinese concept of “word”.

2.3 How we will define “word” in Chinese.


**Grading**

- Attendance and participation 10%
- Daily quiz 20%
- Midterm 20%
- 4 Homework sets 20%
- Comprehensive final exam 30% **Or**
- Term paper 30% (an option in lieu of the final exam)
  - Outline and bibliography (due week 4) 5%
  - Introduction and Data and Methods (due week 6) 5%
  - Analysis (due week 8) 10%
• Full paper (due Dec. 6) 10%

Blackboard (BB)
Blackboard is an important part of this course, as it provides homework assignments, grades, additional reading materials (for graduate students), and important announcements about the course etc. Make sure you have access to the page for this course at https://blackboard.uoregon.edu/.

Attendance and participation (10%)
Students are expected to attend all class meetings, and to actively participate in discussions.

Reading assignments
Prepare the reading assignments and write questions for discussion before each lecture.

Homework (20%)
There will be 4 homework assignments to be downloaded under Blackboard. Please pay attention to the due dates listed in the weekly schedule table. Late assignments will be marked down 10% for each day of delay. Graduate students will be assigned additional questions to their additional readings. All homework assignments are to be turned in in class as hard copies on the due date.

Daily review quizzes (20%)
There will be a quiz at the beginning of each class except for the 1st week. The purpose of the quiz is to briefly review the materials covered in the previous class and to reward careful reading of the materials. Students will be graded for each quiz. The average of all quizzes (save the two lowest scores) counts for 20% of your course grade. No missed quiz can be made up.

Midterm (20%)
The midterm will be scheduled in the sixth week. Review daily quizzes and homework assignments for preparation of the exam. No early or late exam will be scheduled.

Final exam (30%)
The final exam will cover the materials taught throughout the whole term. Review all quizzes, homework assignments and the midterm for preparation. No early or late exam will be scheduled.

Term paper (30%)
In lieu of the final exam, students may write a term paper on a topic of your own choice (talk to the professor about your choice no later than week 3-Monday). The paper should focus on a specific linguistic phenomenon in Chinese, standard Mandarin or a regional variety. Alternatively, you can compare and contrast Mandarin Chinese with a regional variety (e.g. Min/Cantonese/Hakka etc.) or with another language (e.g. Japanese/Korean/English etc.) with respect to a particular linguistic phenomenon. The paper should (1) include a comprehensive and critical literature review (2) be based on authentic language data (3) provide a fine-grained analysis of data using quantitative or qualitative methods and (4) state how the results contribute to the understanding of the phenomenon and what implications they have. The paper should be 4000-5000 words in length including bibliography for graduate students, and 2500-3500 words for undergraduates. Consult MLA or APA standards for citation and formatting.
• Submit your topic, outline of paper, and bibliography by the end of week 4. (5%)
• Submit a draft of (1) Introduction and (2) Data and methods by the end of week 6. (5%)
• Submit a draft of (1) (Hypothesis and) Analysis and (2) Results by the end of week 8. (10%)
• Submit the full paper by 5PM, Tuesday 12/06. (10%)
• All submissions should be made online through Blackboard “SafeAssgn”.

Students with disabilities
The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your participation, please notify me as soon as possible. You may also wish to contact Disability Services in 164 Oregon Hall at 346-1155 or disabsrv@uoregon.edu.

Academic honesty
Academic honesty is crucial. All work submitted in this class must be your own. All material (text, images, and ideas) that is not your own creation should be cited appropriately. Failing to cite your sources is considered plagiarism.
For more information, consult http://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct/tabid/248/Default.aspx.

Tentative weekly schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Content</th>
<th>Readings</th>
<th>Homework</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>9/29 Course overview</td>
<td>Sun: Introduction</td>
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<td>Introduction</td>
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<td></td>
<td>10/1  Historical background</td>
<td>Sun: CH1 DeLancey 2013</td>
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<td>10/6  The Chinese word</td>
<td>Packard 2000, 2.2-2.3</td>
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<td>10/8  The Chinese word:</td>
<td>Sun: CH4</td>
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<tr>
<td>Week 2</td>
<td>10/13 The sounds of Chinese:</td>
<td>Sun: CH2 Li &amp; Thompson 1.2</td>
<td>Homework 1 due</td>
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<td>Phonetics and phonology</td>
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<td>10/15 The Chinese script</td>
<td>Sun: CH 5 Lee et al. 2006</td>
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<tr>
<td>Week 3</td>
<td>10/20 Syntax I</td>
<td>Li &amp; Thompson: 4/17</td>
<td>TP: Outline/biblio. due</td>
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<td>10/22 Syntax II</td>
<td>Li &amp; Thompson: 15/16</td>
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<tr>
<td>Week 4</td>
<td>10/27 Syntax III</td>
<td>Li &amp; Thompson: 6/7/12</td>
<td>Homework 2 due</td>
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<td>10/29 Syntax IV</td>
<td>Li &amp; Thompson: 18/24</td>
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<td>Week 5</td>
<td>11/3  Syntax V</td>
<td>Li &amp; Thompson: 19/20</td>
<td>TP: Intro-data due</td>
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<td>11/5  Midterm</td>
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<td>Week 6</td>
<td>11/10 The study of language use:</td>
<td>Erbaugh (2013)</td>
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<td>Chinese pragmatics</td>
<td>Jing-Schmidt (Ms.)</td>
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<td>11/12 Typology and implications for TCFL</td>
<td>Li &amp; Thompson 21 *Tao &amp; Healy 2005</td>
<td>Homework 3 due</td>
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<td>Week 8</td>
<td>11/17 Language &amp; culture</td>
<td>Sun: Ch 6 *Ross 2002</td>
<td>TP: Analysis due</td>
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<td>11/19 Language and socialization</td>
<td>Jing-Schmidt 2012 Blum 1997</td>
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<td>11/26 Sociolinguistics</td>
<td>Hu 1991 *Wiener &amp; Shi 2013</td>
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<td>Week 10</td>
<td>12/1 Sociolinguistics</td>
<td>Zhang 2005 *Chen &amp; Wiltshire 2013</td>
<td>Homework 4 due</td>
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<td>12/3 Review</td>
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<td>Finals</td>
<td>12/9 TUES. 10:15 AM Final exam</td>
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<td>*Full paper due</td>
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Readings marked with * are required of graduate students, although undergraduate students are encouraged to read them.
Have a successful term!